

The
CLARION
State Normal School
State Teachers College



1929

Clarion - Pennsylvania

The
CLARION

VOL. XIX

APRIL, 1929

No. 1

STATE NORMAL SCHOOL
CLARION - PENNSYLVANIA

Forty-Second Annual Catalog
1929 - 1930

PUBLISHED BY THE BOARD OF TRUSTEES

Entered at the Post Office at Clarion, Pa., as second-class matter
under Act of August 24, 1912

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Calendar for 1929 - 1930



COMMENCEMENT 1929

Alumni Day.....	Saturday, May 25
Baccalaureate Sermon.....	11:00 A. M., Sunday, May 26
Senior Day, Ivy Day, and Class Night.....	Monday, May 27
Commencement.....	10:00 A. M., Tuesday, May 28

SUMMER SESSION 1929

Registration.....	8:00 A. M., Monday, June 24
Session Ends.....	12:00 M., Saturday, August 3

FIRST SEMESTER

Registration.....	9:00 A. M., Tuesday, September 10
Reception.....	8:00 P. M., Saturday, September 14
Dramatic Club Plays.....	8:00 P. M., Friday, November 15
Thanksgiving Recess Begins.....	12:00 M., Saturday, November 23
Thanksgiving Recess Ends.....	12:00 M., Monday, December 2
Christmas Recess Begins.....	12:00 M., Saturday, December 21
Christmas Recess Ends.....	12:00 M., Monday, January 6
First Semester Ends.....	12:00 M., Saturday, January 25

SECOND SEMESTER

Second Semester Begins.....	8:00 A. M., Monday, January 27
Reception.....	8:00 P. M., Saturday, February 1
Junior Prom.....	8:00 P. M., Friday, February 14
Founders' Day.....	Saturday, April 12
Easter Recess Begins.....	12:00 M., Thursday, April 17
Easter Recess Ends.....	12:00 M., Wednesday, April 23
Senior Class Play.....	8:00 P. M., Friday, May 2
Annual Music Festival and Field Meet.....	Friday, May 16
Classwork Ends.....	4:00 P. M., Friday, May 23
Alumni Day.....	Saturday, May 24
Baccalaureate Sermon.....	11:00 A. M., Sunday, May 25
Senior Day, Ivy Day, and Class Night.....	Monday, May 26
Commencement.....	10:00 A. M., Tuesday, May 27

The Board of Trustees



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Dean of Instruction

AMABEL LEE RALSTON
Dean of Women

J. O. JONES
Dean of Men

M. F. JONES
Director of Training School

F. M. MOHNEY
Bursar

SARA SEYLER
Dietitian

H. W. CURLL
Grounds and Buildings

MRS. FLORA McKINNEY
Household Director and Nurse

Faculty

The names of the members of the faculty
are arranged in alphabetical order



CHARLES F. BECKER, A. M.-----*Education*

Mt. Union College, A. B., 1908; Teachers College, Columbia University, Summer Sessions, 1911, '13, '14, '16, '17, '28; A. M., 1917.

Rural School Teacher, Trumbull County, Ohio, 1899-1904; High School Principal, Newton Falls, Ohio, 1904-06; Supt. of Schools, Mantau, Ohio, 1908-11; Ellwood City, Pa., 1911-24; Department of Education, Clarion State Normal School, 1924—

BURNICE SMITH BLAND-----*Piano, Violin, Brass*

Kendall College, 1915-16; Private Lessons, Cornet, Professor Witt, Tyler, Texas, 1916-19; Violin, Ferdinand Dittler, Denison, Texas, 1918-20.

Teacher of Instrumental Music, Xenia, Ohio, 1922-23; Minot, N. D., 1923-25; Angola, Ind., 1925-27; State Teachers College, Millersville, 1927-28; Clarion State Normal School, 1928—

HARRY LEE BLAND, B. E. M.-----*Public School Music, Voice*

Oberlin College, B. E. M., 1903; Lyceum Arts Conservatory, Chicago, Ill., 1904, '05, '06; North Western University, 1908, '10, '12; Highland Park College, Des Moines, Iowa, 1919; Tri-State College, Angola, N. Y., 1927.

Music Supervisor, Findlay, Ohio, 1912-15; Shellyville, Ind., 1915-18; Zenia, Ohio, 1922-23; State College, Minot, N. D., 1923-25; Angola, Ind., 1925-27; State Teachers College, Millersville, 1927-28; Lyceum and Chautauqua Work, 1909-26; Director of Music, Clarion State Normal School, 1928—

DOROTHY EDGAR, A. B.-----*Oral Expression, English*

Muskingum College, 1919-21; 1922-24, A. B.; Southern Illinois Normal University, Summer Session, 1921.

Elementary Teacher, Coulterville, Ill., 1921-22; Department of English, Clarion State Normal School, 1924—

JAMES S. HUSTON, A. B.-----*Social Studies*

Graduate, Mansfield State Normal School, 1904; Bucknell University, 1906-1909; University of Pittsburgh, A. B., B. Pd., 1911-13; 1916-17; 1922-23; Cornell University, Summer Session, 1927.

Elementary School Teacher, Gillette, 1905; Ridgway, 1905-06; High School Teacher, Ridgway, 1908-11; Principal High School, Vandergrift, 1912-13; Teacher of History, Wilkinsburg, 1914-23; Department of Social Studies, Clarion State Normal School, 1923—

JOHN O. JONES, B. S.-----*Physical Education*

Graduate, Northern Normal School, Marquette, Mich., 1924; University of Illinois, B. S., 1927.

Director of Physical Education, Royal Oak High School, Detroit, Mich., 1924-26; Teacher of Physical Education, Coach of Athletics, and Dean of Men, Clarion State Normal School, 1927—

ELIZABETH F. KEITHAN, B. S.-----*Geography, Penmanship*

Graduate, State Teachers College, West Chester, 1907; Teachers College, Columbia University, B. S., 1926; University of Wisconsin, Summer Session, 1927.

Elementary Teacher, 1907-21; Junior High School Teacher, Sunbury, 1921-24; Teaching of Geography, College and Demonstration School, Pennsylvania State College, Summer Session, 1925; Department of Geography and Penmanship, Clarion State Normal School, 1925—

M. E. MACDONALD, A. M. *Education, Mathematics*

Greenville College, Illinois, A. B., 1919-23; University of Michigan, A. M., 1924-27; University of Illinois, Summer Session, 1922.

Rural School Teacher, Venango County, 1915-18; High School Principal, Reno, Illinois, 1922-23; Sheffield, 1923-25; High School Teacher, Warren, 1925-28; Department of Education, Clarion State Normal School, 1929—

HARRY S. MANSON, A. M. *Science*

Graduate, Clarion State Normal School, 1911; Pennsylvania State College, Summer Session, 1913; Grove City College, B. S., A. M., 1915-26.

Elementary Teacher, Brady Twp., Clarion County, 1911-12; New Bethlehem, 1912-13; High School Teacher, Clarion, 1913-15; Grove City, 1916-25; Pittsburgh, 1925-26; Teacher of Science, Grove City College, Summer Sessions, 1924, '25, '26; Department of Science, Clarion State Normal School, 1926—

BERTHA V. NAIR, A. M. *English*

Westminster College, A. B., 1907-11; University of Pittsburgh, A. M., 1917-18; Harvard University, Summer Session, 1926.

Assistant Principal and Teacher of English and Latin, Hickory Township High School, Sharon, 1911-12; Teacher of Latin and English, New Wilmington, 1912-16; Teacher of Latin, University of Pittsburgh, 1916-17; Knoxville High School, Pittsburgh, 1917-18; Department of English, Clarion State Normal School, 1918—

ELIZABETH NESBITT, A. B. *Librarian*

Goucher College, A. B., 1918; Graduate Carnegie Library School, Pittsburgh, 1922.

Children's Librarian, Pittsburgh, 1920-23; Supervisor of Story Telling, Pittsburgh, 1923-25; First Assistant to Head of Children's Department and Instructor in Story Telling, Pittsburgh, 1925-26; Instructor in Story Telling, New Jersey State Summer Library School, Summers 1927, '28; Librarian Clarion State Normal School, 1926—

RUTH PERRY, A. M. *Physical Education*

Graduate, State Teachers College, Athens, Ga., 1915; George Peabody College, B. S., 1924; Teachers College, Columbia University, A. M., 1926; Battle Creek Normal School, University of Georgia, Summer Session, 1920; George Peabody College, Summer Session, 1922.

Elementary Teacher, Grantville, Ca., 1916-19; Principal of High School, Trion, Ga., 1919-21; Physical Education Teacher, Rome, Ga., 1921-23, Richmond, Ky., 1924-25; Assistant Director, Girls' Service Club, New York City, 1925-26; Physical Education Teacher, Clarion State Normal School, 1926—

MRS. AMABEL LEE RALSTON *Dean of Women*

West Sunbury Academy, 1895-97; Grove City College, 1897-98; Graduate King's School of Oratory, Pittsburgh, 1898-1901.

Teacher of Oral Expression and Physical Education, Ashland College, Ashland, Ohio, 1903-04; Interpretive Reader, Recitals, Social Service Work, 1907-11; School of Speech, North Western University, 1919; Assistant Librarian, Clarion State Normal School, Summer Session, 1923; Dean of Women, Clarion State Normal School, 1924—

G. C. L. RIEMER, Ph. D., LL. D. *Principal*

Clarion State Normal School, 1889-92; Bucknell University, 1892-95; A. B., '95, A. M., '96; Harvard University, 1899-1901; A. M., 1900; Berlin and Leipzig Universities, 1903-05; Ph. D., Leipzig, 1905; Columbia University, Summer Sessions, 1920, '21, '27; Bucknell University, LL. D., 1926.

Instructor, Bucknell University, 1895-99; Harvard University, 1899-1901; Professor, Bucknell University, 1901-03; 1905-18; Professor, New York University, Summer Session, 1910; Member of Department of Public Instruction, 1918-23; Principal, Bloomsburg State Teachers College, 1923-27; Principal, Clarion State Normal School, 1928—

HAZEL SANDFORD, B. S. *Art*

Graduate, State Normal School, Fredonia, N. Y., 1914-15; Cornell University, B. S., 1918-22; Teachers College, Columbia University, three Semesters, 1922-24; Carnegie Institute of Technology, one Semester, 1926; New York School of Fine Arts, Summer Session, 1927; New York University, Summer Session, 1927.

Elementary Teacher, Sherman, N. Y., 1913-14; Angola, N. Y., 1915-18; Roslyn, N. Y., 1923-24; Junior High School Teacher, S. Orange, N. J., 1924-26; Supervisor of Elementary Art and Teacher of Normal Art, McKeesport, 1926-27; Department of Art, Clarion State Normal School, 1927—

SARA SEYLER *Dietitian*

Graduate, Worcester Domestic Science School, Worcester, Mass., 1917.

Dietitian, Hospital, Clearfield, 1918-20; Clarion State Normal School, 1920-22; Sanatorium Warrensville, Ohio, 1924-27; Clarion State Normal School, 1927—

JOHN W. F. WILKINSON, A. M. *Dean of Instruction, Mathematics*

Teacher Training School, Woodstown, N. J., 1886-89; Princeton University, A. B., 1893; A. M., 1896; Teachers College, Columbia University, Summer Session, 1927.

Principal, Shelburne Falls, Mass., 1893-94; Supervisory Teacher, Adelphi Academy, Brooklyn, N. Y., 1895; Supv. Principal, Rahway, N. J., 1896-97; Teacher, State Teachers College, West Chester, 1897-98; Supt. of Schools, New Brighton, 1902-04; Dean of Instruction and Department of Mathematics, Clarion State Normal School, 1898-1902; 1904—

MARY B. WILLIAMSON, A. M. *Primary Education*

Graduate, Oberlin Kindergarten-Primary Training School, Oberlin, Ohio, 1911; University of Chicago, Ph. B., 1922; Teachers College, Columbia University, A. M., 1925.

Director of Kindergarten, Wauakea Social Settlement, Hilo, Hawaii, 1911-13; Instructor of Kindergarten-Primary Education, Oberlin Kindergarten School, 1914-15, 1919-20; Supervisor of Kindergarten and Physical Training, Public Schools, Santa Paula, Cal., 1916-19; Director of Kindergarten-Primary Education, Supervisor of Student Teaching, Bemidji, Minn., 1922-24; Instructor of Primary Education, University of Tennessee, Summer Session, 1925; Supervisor of Primary and Kindergarten Student Teaching, University of California, Southern Branch, 1926 (1 semester and 1 summer session); Department of Primary Education, Clarion State Normal School, 1926—

Co-operative Training TeachersLORETTA G. BROGAN, B. S. *Intermediate Grades*

Graduate, Clarion State Normal School, 1923; Pennsylvania State College, Summer Sessions, 1923, '24; Temple University, B. S., 1924-26.

Elementary Teacher, Jefferson County, 1916-19; Assistant Principal of High School, Jefferson County, 1923-24; Training Teacher, Clarion State Normal School, 1926—

MILDRED E. GAMBLE, A. B. *Intermediate Grades*

Graduate, Indiana State Teachers College, 1915; University of Pittsburgh, A. B., 1922-25; Teachers College, Columbia University, Summer Session, 1928.

Elementary Teacher, Bentleyville, 1915-19; Charleroi, 1919-22; Instructor, Slippery Rock State Teachers College, Summer Session, 1925; Training Teacher, Clarion State Normal School, 1925—

ELIZABETH A. GILTNER, B. S.-----*Primary Grades*

Graduate, State Normal School, Peru, Nebraska, 1917; California University, Summer Session, 1924; Teachers College, Columbia University, Summer Sessions, 1926, '27, '28; B. S., 1928.

Principal and Elementary Teacher, David City, Neb., 1917-19; Primary Teacher, Omaha, Neb., 1919-28; Training Teacher, Clarion State Normal School, 1928—

ANNA B. GRAHAM-----*J. H. S. Grades*

Graduate, Clarion State Normal School, 1894; University of Pennsylvania, 1910-11; Chautauqua Institute, Summer 1922; New York University, Summer Session, 1923; Clarion State Normal School, Summer Session, 1925, (one semester) 1926.

Elementary and High School Teacher, Shippensburg, 1894-95; Clarion, 1895-1915; Junior High School Teacher, Clarion, 1921-23; Training Teacher, Clarion State Normal School, 1923—

EFFIE BLANCHE HEPLER-----*Primary Grades*

Graduate, Clarion State Normal School, 1923; Teachers College, Columbia University, Summer Session, 1925; Extension Courses, Clarion State Normal School, 1926, '28; Bucknell University, Summer Sessions, 1926, '28.

Rural School Teacher, Clarion County, 1900-05; Elementary Teacher, New Bethlehem, 1905-21; Training Teacher, Clarion State Normal School, 1921—

PEARL JACK, A. B.-----*Intermediate Grades*

Iowa State Teachers College, Summer Sessions, 1908-10; Upper Iowa University, Fayette, Iowa, A. B., 1910-14; Teachers College, Columbia University, 1917-18; Summer Sessions, 1918, '28.

Elementary Teacher, Calmar, Iowa, 1908-10; Fayette, Iowa, 1910-13; Director of High School Normal Training, Waukon, Iowa, 1914-17; Supervisor, Training School, Winona, Minn., 1918-21; Training Teacher, Indianapolis, Ind., 1921-22; Clarion State Normal School, 1927—

MORTON F. JONES, A. B.-----*Director of Training School*

Graduate, Mansfield State Normal School, 1890-93; Lafayette College, A. B., 1894-98; Harvard University, Summer Session, 1928.

Elementary Teacher, Hacketstown, N. J., 1898-1900; Principal of High School, Wellsboro, 1900-07; Supervising Principal, Blossburg, Pa., 1907-18; County Superintendent, Tioga County, 1918-24; Extension Director, Clarion State Normal School, 1924-26; Supervising Principal, Clarion, and Director of Training School, Clarion State Normal School, 1926—

MRS. PEARL NEWTON MILLER-----*Primary Grades*

Graduate, Clarion State Normal School, 1922; Pennsylvania State College, Summer Session, 1917; Harvard University, Summer Session, 1923; Smith College, 1924-25; Clarion State Teachers College, 1928-29.

Elementary Teacher, Kylertown, 1914-17; Clearfield, 1917-18; Winburne, 1918-21; Bellevue, 1922-23; Training Teacher, Clarion State Normal School, 1923-24; Supervisor of Reading and English, Latrobe, 1925-26; Demonstration Teacher, Clarion State Normal School, Summer Sessions 1925, '26, '27, '28; Training Teacher, Clarion State Normal School, 1926-28; (On leave of absence).

HELEN MOHNEY-----*Intermediate Grades*

Graduate, Clarion State Normal School, 1919; Clarion State Normal School, Summer, 1921; Teachers College, Columbia University, Summer, 1925; Western Reserve University, Summer, 1927.

Elementary Teacher, Clarion County, 1919-20; Clarion, 1920-25; Training Teacher, Clarion State Normal School, 1925-28; (On leave of absence).

MRS. MARTHA GEMBERLING RENN. *Primary Grades*

Graduate, Clarion State Normal School, 1925; Teachers College, Columbia University, Summer Session, 1925; Pennsylvania State College, Summer Session, 1926; Susquehanna University, Summer Session, 1927; Bloomsburg State Teachers College, Summer Session, 1928.

Elementary Teacher, Snyder County, 1914-17; Training Teacher, Clarion State Normal School, 1925—

BESSIE M. RUNYAN, B. S. ----- *J. H. S. Grades*

Graduate, State Normal School, Slippery Rock, 1895; Geneva College, 1916-23; Teachers College, Columbia University, 1915; University of Pittsburgh, (two semesters) 1916-26, B. S.; Clarion State Normal School, (1 semester) 1926; Clark University, (1 semester), Correspondence Course, 1927.

Elementary Teacher, Franklin Township, 1892-99; Primary and High School Teacher, Ellwood City, 1899-1924; Training Teacher, Clarion State Normal School, 1924—

BERTHA J. STUTZMAN, A. M. ----- *Intermediate Grades*

Graduate, State Normal School, Slippery Rock, 1901; Teachers College, Columbia University, Summer Sessions, 1910, '11, '12; University of Pittsburgh, B. S., 1916; Pennsylvania State College, Summer Session, 1918; University of Pittsburgh, Summer Sessions, 1922, '23, '24, '25, '26, '27; A. M., 1926.

Elementary Teacher, Rankin, 1901-11; North Braddock, 1911-22; Training Teacher, Clarion State Normal School, 1922—

MARTHA V. TROUGHTON, A. B. *Intermediate Grades*

Graduate, State Normal School, Farmville, Va., 1915; University of Virginia, Summer Sessions, 1916, '19, '20; Cornell University, Summer Session, 1918; Harvard University, Summer Session, 1921; Teachers College, Columbia University, Summer Session, 1923; George Washington University, A. B., 1923-24; Teachers College, Columbia University, Summer Sessions, 1923, '25, '26, '28.

High School Teacher, Remington, Va., 1915-16; Hot Springs, Va., 1917-18; Alexandria, Va., 1918-21; Elementary Teacher, Halifax, Va., 1916-17; Goldsboro, N. C., 1921-23; Training Teacher, Clarion State Normal School, 1924—

HELEN WALTERS ----- *Primary Grades*

Graduate, Clarion State Normal School, 1910-13; Chautauqua, N. Y., Summers 1917, '20, '24; Teachers College, Columbia University, Summer Session, 1925; Clarion State Normal School, Summer Session, 1928.

Rural Teacher, Clarion County, 1913-14; Armstrong County, 1914-15; Primary Teacher, Oakland, 1915-16; Tarentum, 1916-19; Clarion, 1919-25; Training Teacher, Clarion State Normal School, 1925—

Retired Members of Faculty

JOHN BALLENTINE, Ph. D. *Teacher of Latin*

JAMES PINKS ----- *Bursar*

WILLIS Y. WELCH, A. M., Sc. M. *Teacher of Science*

Purpose of the College



The State Normal School at Clarion, Pennsylvania, is distinctly a professional institution. Its purpose is the preparation of teachers for the public schools of Pennsylvania. To this end all its energy is directed. It enrolls only those who desire to become teachers and who are fitted by character, native ability, and personality to teach children. The courses offered are designed to give the general and specific knowledge and skills which are needed by public-school teachers. The class work and social life of the college aim to develop responsibility, poise, assurance, and independence. A well-trained teaching-staff seeks to inculcate high ideals of teaching and strives to evolve a sound philosophy of education as well as a thorough familiarity with the best public-school practice. Through demonstration and practice teaching in the Training School, the student develops skill, furthermore, in applying approved educational theory to actual teaching situations.

HISTORICAL SKETCH

By an act of the Pennsylvania State Legislature of the year 1886, the Counties of Clarion, Forest, Jefferson, McKean, and Warren were separated from the Eighth Normal School District and constituted as the Thirteenth Normal School District. Steps were at once taken to organize a normal school. Contributions and pledges of money, amounting to forty thousand dollars, were obtained for the purpose of securing a suitable site and erecting the necessary buildings. This amount was supplemented by a legislative appropriation of twenty-five thousand dollars. The grounds and buildings, which had belonged to Carrier Seminary, were purchased from the Erie Conference of the Methodist Episcopal Church; additional land, adjoining the original purchase, was obtained, and, in the Fall of 1886, work was begun on the erection of two commodious dormitories. These buildings were completed before the middle of February. A committee, representing the State, officially approved the provisions thus made for carrying on the work of a normal school, and the institution was formally opened on the twelfth day of April, 1887. The school continued under the joint control of the State and its stockholders until February 8, 1916, when the

State purchased the outstanding stock and formally took over the property in the name of the Commonwealth.

In 1928, Clarion was granted authority by the State Council of Education to confer degrees upon students satisfactorily completing the new four-year course. The degree to be conferred is Bachelor of Science in Education.

LOCATION

The Clarion State Normal School is situated in Clarion, Clarion County, one of the most beautiful spots among the hills of Western Pennsylvania. The town has a population of about 3,200 and is one of the most attractive towns in the State. Its streets are wide and shaded with magnificent trees; its lawns are beautiful; its air is clear and invigorating; its surroundings are pleasant and health-giving. It is situated upon a plateau overlooking the Clarion River. The College, surrounded by a well-kept campus, unsurpassed for beauty and attractiveness, lies upon a slight elevation in the eastern part of the town.

Clarion is located on the Lakes-to-Sea Highway, thus connecting it by improved roads with Franklin, Oil City, Brookville, Reynoldsville, DuBois, Clearfield, and Tyrone. Improved roads are also completed to Pittsburgh by way of East Brady and Butler as well as to Ridgway, Kane, Warren, Smethport, and Port Allegheny.

Motor busses operate over the Lakes-to-Sea Highway between Franklin and Clarion and between Clarion, Brookville, and points to the East. A bus line also operates between Butler and Clarion, and connections are made by these lines from all points West.

Clarion may also be reached by the Baltimore & Ohio Railroad, via Clarion Junction, and by the Pennsylvania Railroad, via Summerville.

CAMPUS AND BUILDINGS

The Campus of the State Normal School at Clarion occupies twenty-three acres. The grounds have been laid out with care and furnish a beautiful setting for the buildings which comprise the college plant. The wide lawns with their beautiful shade trees and flowering shrubs give the College a restful, home-like appearance and provide attractive surroundings for study.

All the buildings of the College are heated by steam, lighted by electricity, and supplied with all conveniences of modern living.

J. George Becht Hall, the dormitory for young women, is one of the finest and most up-to-date college buildings in the State. It is of the modern Spanish type of architecture, is constructed of stone, brick, concrete, and iron, and has a tile roof. On the upper floors are found accommodations for teachers and students, with a parlor and trunk rooms on each floor. The students' rooms are neatly furnished, and have stationary wash-stands, supplied with hot and cold water. Bathrooms with shower and plunge baths are found on each floor. Two very attractive hair-dressing and pressing rooms have been installed, each equipped with tile floor and plate glass mirrors. Electric outlets and irons are provided for the use of students. An elevator in the rear of this building provides for the easy handling of trunks and heavy baggage. On the first floor are found parlors, offices, a dining hall with a seating capacity of four hundred-fifty, a conservatory, a social room, the kitchen, pantry, bakery, etc., as well as the living apartments for the dietitian. For beauty of architecture, completeness of equipment, comforts, and real homelike surroundings, Becht Hall is one of the best dormitories in the country.

Seminary Hall is a large three-story brick building, originally occupied by Carrier Seminary. Here are to be found the offices, school store, post office, library, large class rooms, and, on the third floor, a dormitory for women, accommodating forty students.

Music Hall, a two-story brick building, provides, on the first floor, a studio, practice rooms, and instruction rooms for the music department. On this floor are also located the finely appointed rooms of the Dramatic Club, which serve, too, as a meeting place for the Young Men's Christian Association. The principal's home is on the second floor of this building.

Science Hall is a three-story brick structure providing rooms for the junior high school of the Training School; laboratories, school shops, manual-training and domestic-science laboratories.

The third floor has been completely remodeled and fitted up as a dormitory for men. The students' rooms have been re-decorated and refurnished. Shower baths have been installed, and the corridor, converted into a large comfortable lounge.

The Chapel is an attractive stone building with a gymnasium in the basement and an auditorium on the main floor with a seating capacity of six hundred. The stage has been completely refurnished and provided with complete stage equipment for the

use of dramatic organizations. The auditorium is equipped with two moving picture machines.

The Heating Plant is a two-story brick building. Its boilers on the first floor have a capacity of four-hundred fifty horse power and provide adequately for the heating of all buildings as well as for a supply of hot water throughout the dormitories. The college laundry occupies the second floor.

The New Training School. The Training School, now under construction, will be ready for occupancy by October, 1929. It is being built of brick, tile, concrete, and steel, and will contain accommodations for the first six grades of the public school. Grades one, two, and three are to be located on the first floor; grades four, five, and six, on the second floor. On the first floor will be found, too, a demonstration room and offices as well as rest rooms for the teachers; on the second floor will be located, also, a room for exhibitions, visual education, reading, etc.

EXPENSES AND PAYMENTS

No tuition is charged at Pennsylvania State Teachers Colleges. Expenses consist of enrollment fee, board, room, and laundry. They are uniform at all the colleges. The student purchases the text books needed in the courses he takes.

Room and board including laundry, per week.....	\$ 8.00
Semester fee—For boarding student.....	12.50
For day student.....	15.00
Fee for late registration.....	1.00
Books and supplies per semester (estimated).....	15.00

The rate for board, room, and laundry for less than a full term is \$8.50 per week. No deduction is made for absence on Saturdays and Sundays, or for washing done at home.

Board and Room. The dining room is located in Becht Hall. The kitchen and bakery are provided with the most modern equipment and are kept in excellent condition. A graduate dietitian and a competent corps of trained and experienced persons provide the best quality of food, well-cooked, properly seasoned, and served attractively.

In the dormitories the College provides single beds with mattresses and bedding, in addition to all necessary furniture; but students are expected to furnish their own sheets, pillow cases, towels, table napkins, and toilet articles. Each student

deposits \$1.50 for his key. This is refunded on return of the key provided no unnecessary damage has been done to the room or furniture. Halls and rooms have been redecorated. The rooms in Becht Hall have washstands with hot and cold running water.

Each room is equipped for two students, and contains a large wardrobe, two couch beds, a study table, dresser, two chairs, and a large rug or three small rugs.

For students who desire to room alone, single rooms are available at an additional charge of one dollar per week.

An extra fee of fifty cents per week is charged students occupying rooms on the second and third floors facing the campus.

SUMMARY OF EXPENSES

DORMITORY STUDENTS	Full Year 36 Weeks	One Semester 18 Weeks	Summer Session 6 Weeks
Board, furnished room, heat, light, and laundry.....	\$288.00	\$144.00	\$48.00
Semester fee.....	25.00	12.50	10.00
Total Expenses.....	313.00	156.50	58.00
DAY STUDENTS			
Semester fee.....	30.00	15.00	12.50
Total Expenses.....	30.00	15.00	12.50

Deductions and Refunds. No deduction from the semester rate will be made for a period of two weeks or less at the beginning or end of a semester. No deduction will be allowed for a fractional part of a week. No deduction is made in the semester fee although a student enters after the beginning or leaves before the close of a semester.

There will be no refund of fees except for personal illness or equally urgent reason. In such cases the rate shall be 50 per cent of the regular charge. Claims for a refund of payment on account of personal illness will be considered only on the presentation of a physician's affidavit, certifying that the student is not physically able to continue in college. The conditions of refund should be clearly understood by the student at the

time of registration, and no requests should be made for the suspension of these conditions.

Notice of Withdrawal. Students leaving college must notify the Principal of their withdrawal. Regular charges will be made until such notice is received.

Living Outside Dormitories. No student will be permitted to room or board outside the dormitories except in the homes of parents, grandparents, brothers or sisters, uncles or aunts, unless special permission has been granted by the Principal.

Health Service. The College provides a nurse and a well-equipped infirmary and first-aid room. Infirmary service is free for a period of three days or less. After three days in the infirmary, a charge is made of fifty cents per day.

Guests. Arrangements for room guests at Becht Hall and Science Hall must be approved by the Dean of Women and the Dean of Men, respectively.

Guest rates in the College dining room, payable to the dietitian, are as follows: breakfast, 35 cents, luncheon, 35 cents, dinner, 50 cents, Sunday dinner, 75 cents.

Bills Overdue. No certificate for grades will be issued to students whose accounts are not paid in full.

Fee for transcript of record beyond one copy is one dollar.

Help for Worthy Students. The College desires to encourage self-supporting students, but it cannot promise sufficient work to any student to defray his full expenses.

No one should come without sufficient money to pay for his board, room, and enrollment fee for one semester. These fees are payable in advance and amount to \$156.50. Students who are employed by the College are paid in cash for their services. Preference in employment is given on the basis of merit. Students entering the College for the first time cannot hope to secure employment unless they make application in person.

The Sarah C. and A. P. Anderson Memorial Scholarship. This scholarship amounts to \$100.00 and is awarded annually to a deserving high-school graduate of Forest or Jefferson County, alternating between these two counties and beginning with Forest County in 1925.

This scholarship is given by Supt. C. A. Anderson, of Jefferson Co., Lena C. Anderson, of Red Bank, N. J., and Eliza-

beth and J. P. Anderson, of Brookston, Pa. It has been awarded to Dorothy Wank, Washington Township, Jefferson County, for the year 1928-29.

The Colegrove Memorial Scholarship. Mr. H. W. Colegrove, of Eldred, Pa., has established a scholarship in memory of his daughter, Mary, of the Class of 1917. This scholarship amounts to \$100.00 and is awarded to a worthy student from McKean County. During the year 1928-29 it has been awarded to Martha Trenkle, Kane, Pa.

The Brookville Kiwanis Club Scholarship. The Kiwanis Club of Brookville established a scholarship of thirty dollars to pay the annual semester fees of some worthy student from Brookville. This scholarship has been awarded to Ruth E. Strawcutter during the year 1928-29.

The Clarion Kiwanis Club Scholarships. The Kiwanis Club of Clarion established two scholarships, sufficient in amount to pay the annual semester fees of two students, to be chosen from among the participants at the Annual Music Festival in May. These students are to receive in addition, free instruction in voice or on some instrument. The value of each scholarship amounts then to about eighty dollars.

The Medical Association of Clarion County Scholarship. The Medical Association of Clarion County established a scholarship of one hundred dollars to be awarded to some worthy student in attendance at this College.

Funds for Worthy Students. The Alumni Association is sponsoring a permanent fund to be known as the Clarion State Teachers College Student Loan Fund. It has empowered the Citizens Trust Company, of Clarion, to place this fund on interest, at four percent, and to make loans out of this fund according to recommendations by a board of trustees, consisting of the President of the Board of Trustees, the Principal, some other member of the Faculty, and two alumni of the College. These loans are made only to students in attendance at Clarion and to such as have already attended the College at least one year. The limit of such loan is one hundred dollars, payable one year after graduation with interest at four percent.

REQUIREMENTS FOR ADMISSION AND GRADUATION

Unit of Credit. The credit unit on which qualifications for entrance is based, represents not less than 120 sixty-minute periods of prepared work or the equivalent.

Entrants from Four-Year High Schools and Approved Private Secondary Schools. The basis for admission to a State Teachers College shall be sixteen units of work as required for graduation from an approved four-year high school or from a private secondary school approved by the Department of Public Instruction.

Entrants from Junior-Senior High Schools. Graduates of senior high schools in a school district maintaining an approved junior high school will be admitted on evidence of twelve units, earned in grades ten, eleven, and twelve.

Entrants with Irregular Qualifications. Graduates of approved two-year high schools are entitled to not more than eight units of credit and graduates of approved three-year high schools to not more than twelve units of credit toward the standard requirement; provided, however, that such students, or other students having irregular entrance qualifications, may take examinations in county superintendents' offices in all counties having such students, at the close of the school year. These examinations will be given under the direction of the Credentials Bureau of the Department of Public Instruction. In case of failure, the student, after additional study during the summer, may take a second examination in August at one of the Teachers Colleges or at one of the centers where State examinations are regularly conducted, namely, Philadelphia, Harrisburg, Pittsburgh, or Scranton.

Students who complete the work of a four-year high school with a three-year rating, may take examinations in fourth-year subjects and thereby receive credit equivalent to that of a four-year high school; graduates of three-year high schools with a two-year rating may take examinations in third-year subjects for credit in three years of approved high-school work. All inquiries in regard to this matter should be addressed to the Credentials Bureau, Department of Public Instruction, Harrisburg, Pennsylvania.

Evaluation of Credentials. Credentials of all students entering the State Teachers Colleges on the basis of an approved four-year preparation, are evaluated by the College; students not having an approved four-year preparation, or students whose preparation is irregular, should have their credentials evaluated by the Credentials Bureau of the Department of Public Instruction.

Detailed Statement of Studies. Graduates of approved four-year high schools or of equivalent private secondary schools, who desire admission to a State Teachers College without examination, must present a detailed statement of all studies pursued, including the time devoted to such studies and the grades received. Blanks for such purposes may be secured from the principals of the State Teachers Colleges. These blanks should be filled out by the principal of the secondary school which the student attended, or where this is impossible, by the local superintendent of schools.

Advanced Credit. Advanced credit will be given for equivalent courses in approved institutions of collegiate grade. No student may, however, obtain a Teachers College Certificate without a minimum residence of one year. Teachers who have been granted credit for experience, may, however, finish with a minimum residence of one-half year.

Health. All applicants for admission must present the usual health certificate, required by law for the certification of teachers. Applicants disqualified by reason of physical defects from the successful performance of the duties of a teacher, will not be admitted.

Character. All applicants for admission shall present evidence of good moral character and ideals characteristic of the teaching service.

Credits for Extension or Correspondence. No candidate for a Teachers College Certificate shall receive more than twenty semester hours of credit toward graduation for work done in extension classes or by correspondence. No credit shall be given for correspondence work secured after September 1, 1927.

Teachers College Certificates for Teachers in Service. No credit will be given toward the completion of the requirements for entrance to the regular Teachers College course for teaching done after July 1, 1922. The sixteen units of high-school work required for entrance to the State Teachers Colleges may be earned in high schools, summer schools, extension classes, or correspondence study, approved by the Department of Public Instruction. Credit for student teaching other than that done under the direction of this College will not be approved.

State Scholarships. Holders of State Scholarships may attend State Teachers Colleges provided they take courses leading to the degree of Bachelor of Science in Education.

Library Lessons. All entering students are required to take, without credit, ten lessons on using the library.

Extra-curricular Activities. All students are required to participate in one extra-curricular activity during one semester each year.

Quarterly Reports. For the purpose of reporting the progress of students, each semester is divided into quarters. At the end of the first four and one-half weeks of each semester, each teacher submits to the Dean of Instruction a list of the students who are not doing satisfactory work. These deficiencies are reported to the students whose names appear on the deficiency list, as well as to the students' parents. At mid-semester each teacher hands to the Dean of Instruction a grade for each student enrolled in his classes, showing by letter grade the exact standing of the student at the date of the report. These grades are sent to the students and to the parents or guardians of the student. Parents who do not receive such reports, should notify the Dean of Instruction. A duplicate copy of the report will then be sent. At the third quarter a report is made similar to the one at the end of the first quarter. At the end of the semester a permanent grade is recorded for each student, a copy of which is sent to the students and parents or guardians.

System of Grading. The system of grading of the College and its interpretation follow: A—very high; B—high; C—medium; D—very low; E—failure, involving repetition of the entire course. If a condition is charged against a student, the extent of work necessary for its removal must be determined by consulting the teacher in question.

SCHOLARSHIP REQUIREMENTS

Students whose failures in any semester or year amount to six or more semester hours, shall not take all the regular work of the following semester or year. It is recommended that such students attend the summer session to make up deficiencies.

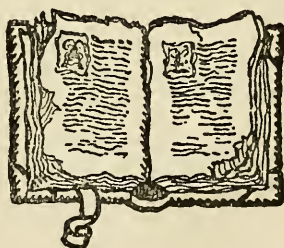
A student whose work for a semester averages B or better, may carry an extra course during the following semester.

A student whose work averages less than B, may repeat a subject as an extra course in order to remove a deficiency.

Students shall not do student teaching unless they have passed in English (1) and (2), nor shall students whose recorded or reported failures amount to six or more semester hours, do such teaching.

Before receiving the final grade in English or arithmetic, students must equal eighth-grade standards of achievement in these subjects.

To be eligible for inter-collegiate games, students must have secured passing grades in at least thirteen semester hours of work during the semester preceding each respective sport.



Program of Studies for Pennsylvania State Teachers Colleges



Six curricula are offered by the Pennsylvania State Teachers Colleges. These curricula are organized on the principle that teaching in the public schools can be classified into sufficient definite types to require specialization. Each curriculum, accordingly, is so organized as to prepare prospective teachers for specific types of teaching.

The two years of the curricula for Groups I, II, and III are divided into four semesters. The work of the first semester of the three curricula is the same. Its primary purpose is to acquaint students with the requirements for successful teaching in the different grades, so that each student may decide for which grade or grades he is best adapted.

The work of Group IV is divided into eight semesters, and is designed for the preparation of junior or senior high-school teachers.

The completion of the 68 required semester hours in a two-year curriculum entitles the student who meets all other legal requirements, to the Teachers College Certificate, which is a valid State license to teach in the elementary schools of the Commonwealth for two years. On the completion of two years of successful teaching, the Teachers College Certificate is made into the Teachers College Diploma, which is a valid life license to teach in the elementary schools of Pennsylvania.

THE SIX CURRICULA

- I. Kindergarten-Primary—for teachers of Grades 1, 2, and 3.
(See Page 23).
- II. Intermediate—for teachers of Grades 4, 5, and 6.
(See Page 24).
- III. Rural—for teachers of Rural Schools. (See Page 25).
- IV. Junior High School—for teachers of the Junior High School.
(See Page 31).
- V. Advanced Two-year Curriculum, leading to the degree of B. S. in Education. This curriculum is open only to those who have completed the work of the first, second, or third curriculum above.
(See Page 26).
- VI. Four-year Curriculum in Elementary Education, leading to the degree of B. S. in Education. (See Page 28).

TWO-YEAR CURRICULUM FOR GROUP I

Primary Grades 1, 2, and 3

FIRST SEMESTER:	Periods	Sem. Hours
Educational Biology.....	3	3
Introduction to Teaching.....	3	3
English (1).....	3	3
Music (1).....	4	2
Art (1).....	4	2
Oral Expression.....	2	2
Handwriting.....	2	1
Physical Education (1).....	3	1
	<u>24</u>	<u>17</u>

SECOND SEMESTER:	Periods	Sem. Hours
Psychology and Child Study.....	3	3
English (2).....	3	3
Music (2).....	3	1½
Art (2).....	3	1½
Nature Study.....	2	2
Teaching Primary Reading.....	3	3
Teaching of Number.....	2	2
Physical Education (2).....	3	1
	<u>22</u>	<u>17</u>

THIRD SEMESTER:	Periods	Sem. Hours
Educational Sociology.....	3	3
Children's Literature and Story Telling.....	3	3
Kindergarten-Primary Theory.....	2	2
Educational Measurements.....	2	2
Health and Hygiene.....	3	3
Physical Education (3).....	3	1
Elective.....	3	3
	<u>19</u>	<u>17</u>

FOURTH SEMESTER:	Periods	Sem. Hours
Student Teaching and Conferences.....	13	10
Teaching of Primary Subjects.....	4	4
Geography.....	1	1
Social Studies.....	1	1
Spelling and Language.....	2	2
	<u> </u>	<u> </u>
Technique of Teaching.....	2	2
Physical Education (4).....	3	1
	<u>22</u>	<u>17</u>

TWO-YEAR CURRICULUM FOR GROUP II

Intermediate Grades, 4, 5, and 6

FIRST SEMESTER:	Periods	Sem. Hours
Educational Biology.....	3	3
Introduction to Teaching.....	3	3
English (1).....	3	3
Music (1).....	4	2
Art (1).....	4	2
Oral Expression.....	2	2
Handwriting.....	2	1
Physical Education (1).....	3	1
	24	17

SECOND SEMESTER:	Periods	Sem. Hours
Psychology and Child Study.....	3	3
English (2).....	3	3
Nature Study.....	2	2
Teaching of Arithmetic.....	3	3
Teaching of Geography.....	3	3
Music (2).....	3	1½
Art (2).....	3	1½
Physical Education (2).....	3	1
	23	18

THIRD SEMESTER:	Periods	Sem. Hours
Educational Sociology.....	3	3
Teaching of Social Studies.....	3	3
Juvenile Literature and Silent Reading.....	2	2
Educational Measurements.....	2	2
Health and Hygiene.....	3	3
Physical Education (3).....	3	1
Elective.....	3	3
	19	17

FOURTH SEMESTER:	Periods	Sem. Hours
Student Teaching and Conferences.....	13	10
Technique of Teaching.....	2	2
Teaching of English.....	3	3
Physical Education (4).....	3	1
	21	16

TWO-YEAR CURRICULUM FOR GROUP III

Rural Grades 1 to 8

FIRST SEMESTER:	Periods	Sem. Hours
Educational Biology.....	3	3
Introduction to Teaching.....	3	3
English (1).....	3	3
Music (1).....	4	2
Art (1).....	4	2
Oral Expression.....	2	2
Handwriting.....	2	1
Physical Education (1).....	3	1
	<hr/> 24	<hr/> 17

SECOND SEMESTER:	Periods	Sem. Hours
Psychology and Child Study.....	3	3
English (2).....	3	3
Nature Study and Agriculture.....	2	2
Teaching of Arithmetic.....	3	3
Teaching of Geography.....	3	3
Music (2).....	3	1½
Art (2).....	3	1½
Physical Education (2).....	3	1
	<hr/> 23	<hr/> 18

THIRD SEMESTER:	Periods	Sem. Hours
Rural Sociology.....	3	3
Teaching of Social Studies.....	3	3
Juvenile Literature and Silent Reading.....	2	2
Educational Measurements.....	2	2
Health and Hygiene.....	3	3
Primary Methods.....	3	3
Physical Education (3).....	3	1
	<hr/> 19	<hr/> 17

FOURTH SEMESTER:	Periods	Sem. Hours
Student Teaching and Conferences.....	13	10
Technique of Teaching.....	2	2
Teaching of Reading.....	3	3
Physical Education (4).....	3	1
	<hr/> 21	<hr/> 16

ADVANCED TWO-YEAR CURRICULUM LEADING TO DEGREE OF B. S. IN EDUCATION



This curriculum will appeal to the forward-looking, ambitious elementary teacher whose highest professional interest lies in the cultivation of the best ideals of teaching; to the elementary teacher who believes that the children in the elementary grades are deserving of highly trained teachers; to the teacher who hopes to find a larger field of service through the development of her talents in the field of supervision, and to the supervising official who feels the professional need and the advantage of a degree in Education.

All persons who have completed the work of Group I, II, or III (formerly IV), are admitted to third-year standing, provided they have previously completed the work of a four-year high school. All such persons must complete 68 hours of work beyond graduation from Group I, II, or III (formerly IV), as these were organized and administered prior to September 1, 1926.

All credits for work required at a State Normal School for graduation between September, 1920, and September, 1926, shall be evaluated by multiplying the number of semester hours already earned by .85.

The following table applies this ratio to enough typical cases to illustrate the principle:

Former Semester Hours		New Semester Hours
6	— .85 —	5.0
11	— .85 —	9.0
22	— .85 —	19.0
36	— .85 —	21.0
60	— .85 —	51.0

If the decimal is less than .5, it shall be disregarded; if it is .5 or more, it shall count as a unit.

All persons who were graduated from a State Normal School prior to September, 1920, and who have had a four-year high school preparation, cannot be awarded more than 68 semester hours of credit for their normal school work.

Graduates of the State Normal Schools who have not had four years of high-school preparation, should apply to the Credentials Bureau, Harrisburg, Pennsylvania, for a high-school equivalent certificate, which will be accepted by the State Normal Schools as equivalent to graduation from a four-year high school.

No credit for public or private-school teaching experience, previously credited as high-school equivalent, or as equivalent professional credit toward graduation, shall be granted or counted toward meeting the requirements for entrance to, or graduation from, the advanced two-year curriculum.

FIFTH SEMESTER:

Opportunity is provided so that the student may complete, during the fifth semester, the work of the first two years of the curricula which he did not pursue, as follows:

<i>Graduates of Group I will take:</i>	Periods	Sem. Hours
Teaching of Arithmetic.....	3	3
Teaching of Geography.....	3	3
Teaching of English.....	3	3
Teaching of Social Studies.....	3	3
Educational Psychology.....	3	3
Economic Biology.....	4	3
	<hr/> 19	<hr/> 18

<i>Graduates of Group II will take:</i>	Periods	Sem. Hours
Teaching of Primary Reading.....	3	3
Teaching of Number.....	2	2
Teaching of Primary Subjects.....	4	4
Kindergarten-Primary Subjects.....	2	2
Educational Psychology.....	3	3
Economic Biology.....	4	3
	<hr/> 18	<hr/> 17

<i>Graduates of Group III will take:</i>	Periods	Sem. Hours
Teaching of English.....	3	3
Teaching of Number.....	2	2
Kindergarten-Primary Theory.....	2	2
Teaching of Primary Subjects.....	4	4
Educational Psychology.....	3	3
Economic Biology.....	4	3
	<hr/> 18	<hr/> 17

SIXTH SEMESTER:

	Periods	Sem. Hours
History of Education.....	3	3
English Literature.....	2	2
Descriptive Astronomy.....	3	3
Economics.....	3	3
Physiography.....	4	3
Teaching and Supervision of Arithmetic.....	3	3
	<hr/> 18	<hr/> 17

SEVENTH SEMESTER:

	Periods	Sem. Hours
Principles of Education.....	3	3
American Literature.....	2	2
American Government.....	3	3
Principles of Human Geography.....	3	3
Nutrition.....	4	3
Civic Education in the Elementary School.....	3	3
	<hr/> 18	<hr/> 17

EIGHTH SEMESTER:	Periods	Sem. Hours
Advanced Composition.....	3	3
History and Appreciation of Art.....	4	2
History and Appreciation of Music.....	4	2
History and Organization of Education in Penn- sylvania.....	2	2
Practical School Contacts.....	4	4
Supervision and Administration of Elementary Schools.....	3	3
	<hr/> 20	<hr/> 16

FOUR-YEAR CURRICULUM IN ELEMENTARY EDUCATION

Young men and women of health, character, and ability should take the work of this curriculum. It will prepare them for positions of responsibility in the grades, in the field of supervision, in the training of teachers, or in administration. The completion of the curriculum entitles the student to the degree of Bachelor of Science in Education.

FIRST SEMESTER:	Periods	Sem. Hours
Educational Biology.....	3	3
Introduction to Teaching.....	3	3
English (1).....	3	3
Oral Expression.....	2	2
Art (1).....	4	2
Music (1).....	4	2
Handwriting.....	2	1
Physical Education (1).....	3	1
	<hr/> 24	<hr/> 17

SECOND SEMESTER:	Periods	Sem. Hours
Psychology and Child Study.....	3	3
English (2).....	3	3
Art (2).....	3	1½
Music (2).....	3	1½
Nature Study.....	2	2
Teaching of Primary Reading.....	3	3
Teaching of Number.....	2	2
Physical Education (2).....	3	1
	<hr/> 22	<hr/> 17

THIRD SEMESTER:	Periods	Sem. Hours
Educational Psychology.....	3	3
Teaching of Arithmetic.....	3	3
Teaching of Geography.....	3	3
Economic Biology.....	4	3
American Literature.....	2	2
Nutrition.....	4	3
Physical Education (3).....	3	1
	<hr/> 22	<hr/> 18

FOURTH SEMESTER:	Periods	Sem. Hours
Teaching of English.....	3	3
Descriptive Astronomy.....	3	3
Educational Measurements.....	3	3
Economics.....	3	3
Teaching of Primary Subjects.....	4	4
Geography.....	1	1
Social Studies.....	1	1
Spelling and Language.....	2	2
Physical Education (4).....	3	1
	<u>19</u>	<u>17</u>

FIFTH SEMESTER:	Periods	Sem. Hours
Educational Sociology.....	3	3
Children's Literature and Story Telling.....	3	3
Health and Hygiene.....	3	3
Teaching of Social Studies.....	3	3
American Government.....	3	3
Elective.....	2	2
	<u>17</u>	<u>17</u>

SIXTH SEMESTER:	Periods	Sem. Hours
History of Education.....	3	3
Physiography.....	3	3
Teaching and Supervision of Arithmetic.....	3	3
Advanced Composition.....	3	3
English Literature.....	2	2
Civic Education in the Elementary School.....	3	3
	<u>17</u>	<u>17</u>

SEVENTH SEMESTER:	Periods	Sem. Hours
Student Teaching and Conferences.....	13	10
Technique of Teaching.....	2	2
Principles of Human Geography.....	3	3
Kindergarten-Primary Theory.....	2	2
	<u>20</u>	<u>17</u>

EIGHTH SEMESTER:	Periods	Sem. Hours
History and Appreciation of Art.....	4	2
History and Appreciation of Music.....	4	2
History and Organization of Education in Penna.	2	2
Practical School Contacts.....	4	4
Supervision and Administration of Elementary Schools.....	3	3
Principles of Education.....	3	3
	<u>20</u>	<u>16</u>

SUMMARY OF COURSES REQUIRED FOR DEGREE OF BACHELOR OF SCIENCE IN EDUCATION



EDUCATION:	41 Sem. Hours
Introduction to Teaching.....	3
Psychology.....	3
Educational Psychology.....	3
History of Education.....	3
Educational Measurements.....	3
Student Teaching.....	10
Technique of Teaching.....	2
Kindergarten-Primary Theory.....	2
Principles of Education.....	3
History and Organization of Education in Penna.....	2
Supervision and Administration of Elementary Schools ..	3
Practical School Contacts.....	4
ENGLISH:	26 Sem. Hours
English (1).....	3
Oral Expression.....	2
English (2).....	3
Teaching of Primary Reading.....	3
American Literature.....	2
Teaching of Spelling and Language (Primary).....	2
Teaching of English.....	3
Children's Literature and Story Telling.....	3
Advanced Composition.....	3
English Literature.....	2
SCIENCE AND GEOGRAPHY:	27 Sem. Hours
Educational Biology.....	3
Nature Study.....	2
Economic Biology.....	3
Nutrition.....	3
Descriptive Astronomy.....	3
Health and Hygiene.....	3
Physiography.....	3
Principles of Human Geography.....	3
Teaching of Geography.....	3
Teaching of Geography (Primary Grades).....	1
MATHEMATICS:	8 Sem. Hours
Teaching of Number.....	2
Teaching of Arithmetic.....	3
Teaching and Supervision of Arithmetic.....	3
SOCIAL STUDIES:	16 Sem. Hours
Teaching of Social Studies.....	3
American Government.....	3
Economics.....	3
Teaching Social Studies (Primary).....	1
Civic Education in Elementary Schools.....	3

ARTS:	16 Sem. Hours
Music (1), (2).....	3½
Art (1), (2).....	3½
Handwriting.....	1
History and Appreciation of Music.....	2
History and Appreciation of Art.....	2
Physical Education (1), (2), (3), (4).....	4

CURRICULUM FOR PREPARATION OF JUNIOR HIGH SCHOOL TEACHERS

The demand is rapidly growing for teachers who have special training for junior-high schools. Specialization in subjects is required by the needs of this modern school unit. The junior-high-school curriculum makes it possible for students to elect subjects along the line of their special interests and aptitudes. In fact, students may choose enough work to specialize in two, if not in three, fields.

JUNIOR-HIGH SCHOOL or GRADES 7, 8, and 9

FIRST SEMESTER:	Periods	Sem. Hours
Educational Biology.....	3	3
English (1).....	3	3
Oral Expression.....	2	2
Social and Industrial U. S. History.....	3	3
Human Geography.....	3	3
Application and Appreciation of Art.....	4	2
Physical Education (1).....	3	1
	<hr/> 21	<hr/> 17

SECOND SEMESTER:	Periods	Sem. Hours
Introduction to Teaching.....	3	3
English (2).....	3	3
Everyday Science.....	3	3
Economics.....	3	3
Handwriting.....	2	1
World Problems in Geography.....	3	3
Physical Education (2).....	3	1
	<hr/> 20	<hr/> 17

THIRD SEMESTER:	Periods	Sem. Hours
Psychology and Adolescence.....	3	3
English Literature.....	2	2
First Elective Field.....	3	3
Second Elective Field.....	3	3
American Government.....	3	3
Physical Education (3).....	3	1
Purpose, Organization, and Development of Junior High School.....	3	3
	<hr/> 20	<hr/> 18

FOURTH SEMESTER:	Periods	Sem. Hour
Educational Measurements.....	3	3
American Literature.....	2	2
First Elective Field.....	3	3
Second Elective Field.....	3	3
Educational Sociology.....	3	3
Physical Education (4).....	3	1
History and Appreciation of Music.....	4	2
	<hr/> 21	<hr/> 17

FIFTH SEMESTER:	Periods	Sem. Hours
Student Teaching and Conferences.....	13	10
Technique of Teaching.....	2	2
Guidance.....	3	3
	<hr/> 18	<hr/> 15

SIXTH SEMESTER:	Periods	Sem. Hours
Principles of Education.....	3	3
Health and Hygiene.....	3	3
First Elective Field.....	6	6
Second Elective Field.....	6	6
	<hr/> 18	<hr/> 18

FIELDS FOR PROSPECTIVE HIGH SCHOOL TEACHERS

The person who is to teach successfully in a junior or senior high school must have, in addition to what is prescribed, a special preparation in at least two fields. In fact, a third field, in which less preparation is possible, is desirable. Electives in six fields are offered. At present, Clarion is organized to give three years of this curriculum.

ELECTIVE ARRANGEMENT OF FOUR YEAR HIGH SCHOOL FIELDS

<i>Electives in English</i>	<i>Electives in Science</i>
3— 3 Modern Novel	8— 6 Chemistry
3— 3 Teaching of English	8— 6 Physics
3— 3 Philology and Grammar	4— 3 Economic Biology
3— 3 Contemporary Poetry	4— 3 Advanced Biology
3— 3 Short Story	3— 3 Descriptive Astronomy
3— 3 Elizabethan Drama	3— 3 Teaching of Science
<hr/> 18—18	<hr/> 30—24

Electives in Social Studies

- 3— 3 Political Science
- 3— 3 Teaching of Social Studies
- 3— 3 Early European History
- 3— 3 Modern European History
- 3— 3 American History to 1865
- 3— 3 American History since 1865

18—18

Electives in Mathematics

- 12—12 Mathematical Analysis
- 3— 3 Teaching of Mathematics
- 3— 3 Teaching of Algebra and Plane Geometry

18—18

Electives in Foreign Languages

- 15—15 In French or Latin
- 3— 3 Teaching of Languages

18—18

Electives in Geography

- 3— 3 Geography of North America
- 3— 3 Economic Geography
- 3— 3 Physiography
- 3— 3 Geography of European Countries
- 3— 3 Geographic Influences in American History
- 3— 3 Geography of Latin America

18—18

PREREQUISITES FOR THE ELECTION OF FIELDS IN THE JUNIOR OR SENIOR HIGH SCHOOL CURRICULUM

To elect Science, a student must present a unit in chemistry and a unit in physics.

To elect Social Studies, a student must present at least two high-school units in the social studies.

To elect Mathematics, a student must present one high-school unit in algebra and one high-school unit in plane geometry, or two units in composite mathematics, one of which at least must have been taken in the senior high school.

To elect French, a student must present two high-school units in French.

To elect Latin, a student must present three high-school units in Latin.

When a student has chosen his elective fields, his curriculum becomes a closed series of courses not subject to change without loss of credit.

A graduate in this curriculum will be entitled to teach in any high school, whether junior, or senior, the subjects in which he has 18 semester hours of credit, in addition to the required courses in the particular field.

COLLEGE ACTIVITIES NOT INCLUDED IN CURRICULA

The Chapel Exercises are strictly undenominational in character, are conducted three times a week, and all students are required to be present unless for some reason expressly excused. The student body is at present divided into ten groups. Each group elects its representative whose duty it is to take the attendance of his group, to grant or deny excuses, and to strive for the improvement of the life of the College.

Students are urged to make a choice of one of the churches in the town for regular attendance and to be present at the services in the church so selected at least once each Sunday.

The Young Women's and the Young Men's Christian Associations hold weekly meetings on Wednesday evening, and a joint meeting of the Associations is held on Sunday evenings. This forms the basis of the Vesper Services. The students elect their own officers, and plan and conduct their own meetings. They may freely attend the meetings, and take some part in the exercises.

The Associations hold a joint reception for new students each semester, and, as the officers of the Associations are generally elected from among the members of the higher classes, a spirit of friendly helpfulness has crystalized into a tradition and is continued from year to year. The Associations are affiliated with the national organization of the Young Men's and Young Women's Christian Associations.

In the Sunday Schools, connected with the various evangelical churches in Clarion, classes have been formed especially for college students.

Informal Social Life. In many important respects the Clarion State Teachers College forms a community by itself. The faculty and students associate freely with one another. The students thus enjoy the benefits of frequent intercourse with mature minds outside the class rooms. They are frequently invited by members of the Faculty to their homes, and are made to feel that the teachers have an interest in their welfare beyond the government of the College or the conduct of recitations.

Each class is encouraged to entertain the other classes in some simple manner as often as once a semester. The students who provide the entertainment, are given full responsibility, within the limits of propriety, for planning their own form of reception.

A dean of women devotes her whole time to student interests and social life. In fact, the students are surrounded by every possible influence to make life happy, cultured, and worthwhile.

Lectures and Entertainments. For the benefit of the students and the citizens of Clarion, the College provides each year a series of six or more lectures, or instructive evening entertainments. Payment of Enrollment Fee entitles a student to admission to the course. Special efforts are made to furnish entertainments of a high order of merit in order to contribute to the permanent advantage of the students.

During the year, plays are given by the Dramatic Club, and entertainments are provided by other organizations, musical and literary. Moving pictures, including educational and feature films, are frequently shown in the Chapel.

Student Councils. Students are treated as ladies and gentlemen and are expected to assume a large share of their own government. They elect their own councils. These councils, working with the deans, co-operate in the government of the College. A conscious effort is made to have as few rules and restrictions as consistent with the welfare of a large group living together.

This plan of student participation has been very satisfactory. The College does not welcome as students young men or women who will not cheerfully accept and willingly conform to regulations demanded by the best interests of all.

Art Club. It is the aim of the two Art Clubs to satisfy the esthetic sense of its members through the appreciation of the works of great artists and the creation of productions of their own.

Athletics. In addition to the required courses in physical education, men receive extra curricular credit for football, basketball, track, tennis, and baseball. Women receive extra curricular credit for field hockey, volley ball, pin ball, basketball, indoor baseball, and tennis.

Boy Scout Organization. Opportunity for training for leadership in the Boy Scout Movement is given in conjunction with the local Boy Scout Council. A course in scout leadership is offered in this manner each year.

Children's Literature Club. The Children's Literature Club interests its members in literature for children. Its activities

include dramatization, reading aloud, picture collections, and uses of lantern slides.

Clarion Call. The Clarion Call records the events in the life of the College. It is edited and published by the students and serves as their organ of expression.

Current Events Club. The Current Events Club aims to keep the members informed on significant happenings of the day. It discusses articles in current magazines and newspapers.

Debating Club. The Debating Club debates with sister colleges in Western Pennsylvania. During the college year it has debates with California, Edinboro, and Slippery Rock.

Dramatic Club. It is the purpose of the members of the Dramatic Club to study the drama, to learn how to produce amateur plays, and to participate in the production of school plays.

Girls' Glee Club. The Girls' Glee Club is an organization of women students who like to spend their leisure moments in singing. The Club sings at college gatherings, and its programs have been broadcast from the Station at Oil City.

Hostess Clubs. There are two Hostess Clubs at the College. Through them the young women are learning how to invite and receive guests, how to preside at table, and how to enjoy the amenities of social life.

Journalism Club. The Journalism Club was organized to create an interest in writing. Reports from the best magazines and newspapers, the biographies of celebrated editors, and modern tendencies in journalism represent the types of subjects presented for discussion in the meetings. "The Clarion Call" and "The Sequelle" constitute the chief projects of the organization and afford practical training in journalistic writing when applied to school papers and annuals.

Orchestra. The orchestra is voluntary. It affords students with musical talent an opportunity to indulge in the pleasures of music in association with others of like talent.

Outdoor Science Club. The Outdoor Science Club endeavors to become well acquainted with the out-door life of the vicinity of Clarion. Among its activities are week-end trips to Cook's Forest, where it is building a camp.

Sequelle. The Sequelle is the annual published by the second-year students of the College. It records the activities of the College as seen by the student body.

Story Telling Club. The Story Telling Club provides its members with opportunity to acquire skill in the telling of stories and to become familiar with the finest stories of all ages.

Travel Club. It is the purpose of the Travel Club to make home lands more real and to bring distant lands somewhat closer.

Vested Choir. The Vested Choir sings at the Vesper Services each Sunday evening. It is voluntary and consists of over twenty students.

Athletics. Every student in the College, man or woman, is encouraged to engage in athletics. Football, basketball, volleyball, baseball, soccer, tennis, track, hockey, hiking, skating, and skiing are popular sports.

The College has five tennis courts on the campus and keeps them in excellent condition. The new athletic field has been made one of the very finest in the State and provides for baseball, football, hockey, soccer, and track and field events.

Athletics are encouraged by the College not only because of the pleasure afforded to young people, but also because properly regulated athletics have physical, moral, and educational values. Through the physical education courses, students are given the fundamental knowledge of various sports and taught how to coach these sports in the public schools.

THE SUMMER SESSION

The Summer Session is maintained for the benefit of regular college students as well as for teachers in service. By taking advantage of the summer session, teachers can secure the professional training needed to meet the requirements for standard certification. Advanced courses are offered in the summer session for the benefit of teachers who desire to do graduate work, or secure credits toward a degree in education. The latter phase is becoming more and more popular.

Because of its location and environment, Clarion makes a strong appeal to those who desire to combine work with recreation during the summer.

CORRESPONDENCE AND EXTENSION

No correspondence work has been given by any Pennsylvania State Teachers College since September 1, 1927, and no credit toward graduation has been given for correspondence work secured after September 1, 1927, except that correspondence courses, commenced prior to July 1, 1927, have been credited when completed within the time limits set by the institution giving the same.

All work completed by extension or correspondence, previous to September 1, 1927, is credited according to the regulations previously in effect. These regulations are:

- a. A maximum of twenty semester hours of credit shall be allowed for extension and correspondence work in the two-year curriculum.
- b. Extension and correspondence courses shall be offered by regularly appointed full-time teachers of the State Teachers College.

No more than eighteen semester hours of extension work shall be credited toward the requirements of the third and fourth years in a degree curriculum, and this work shall be limited to the courses specified below:

American Literature.....	2 semester hours
History of Education.....	3 semester hours
American Government.....	3 semester hours
Teaching and Supervision of Arithmetic.....	3 semester hours
Civic Education in Elementary Schools.....	3 semester hours
History and Organization of Education in Pennsylvania.....	2 semester hours
Educational Psychology.....	3 semester hours
Supervision and Administration of Elementary Schools.....	3 semester hours

No person who matriculates on or subsequent to September 1, 1926, shall be allowed to offer more than eighteen semester hours of approved extension work in discharge of the requirement for the degree.

State Teachers Colleges may accept courses completed by extension in other institutions of collegiate grade, provided these

courses are equivalent to the courses listed above, and subject to the limitations here provided for extension work; that is, extension courses will be accepted from other institutions only when such courses are offered by regularly employed full-time members of a college or university faculty.

Not more than nine semester hours of extension credit shall be earned or credited within the limits of a college year.

THE DEPARTMENT OF MUSIC

The department of music offers special instruction in voice, piano, as well as band and orchestral instruments. The instruction is given by capable teachers of broad and successful experience.

At a moderate fee, superior advantages are offered to ambitious music students. Individual development is stressed, as well as broad musical training through the participation in the various ensemble groups.

Clarion offers unusual advantages in its musical organizations, the Chapel Choir (Vested), the College Girls' Glee Club, and the Orchestra.

Students who play instruments are urged to bring them to college.

Recitals, assemblies, and society and social functions offer exceptional opportunities for students to appear in public.

Individual instruction in voice, piano, or other instruments, \$18.00 per semester for one half hour lesson per week; \$36.00 for two half-hour lessons per week. The charge for the use of the piano will be \$5.00 per semester.

Individual instruction in harmony will cost the same as the above.

Class instruction in violin or brass instruments, not less than four to a class, each student \$6.00 per semester.

Students taking less than the work of a semester will be charged \$1.25 per lesson.

The rates for lessons during the Summer Session will be \$6.00. The charge for the use of the piano will be \$2.50.

PLACEMENT SERVICE

The Placement Service of the College co-operates with the Placement Service of the State Department of Public Instruction, Harrisburg, Pennsylvania, thus offering additional facilities for the placement of students and graduates.

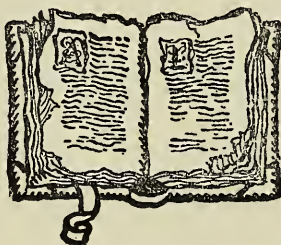
The Placement Service has for its purpose to assist school officials to secure competent teachers, and to aid teachers to secure suitable positions in fields of service for which their training best fits them.

The Placement Service is in charge of the Principal of the College, who answers all inquiries and gives personal attention to school officials seeking competent teachers.

In order that the Placement Service may serve the interests of the students to the best advantage, students are requested during the time that they are doing their student teaching, to fill out a Registration Blank, giving personal information, such as the grades and subjects which they are prepared to teach and desire to teach, their preference as to the part of Pennsylvania in which they would like to teach, their experience in teaching, and other personal data which superintendents of schools and school boards wish to know about candidates for positions.

The opinion of the College concerning the scholarship and teaching skill of students is often sought by school officials. The quality of the work done by students in college courses as well as in student teaching forms therefore a most important element in the recommendation of students.

Students after graduation are urged to keep up their contacts with the College, in order that their Alma Mater may render further service not only in helping them to secure better positions but to assist them in every way possible.



List of Students -- 1928 - 1929

FIRST YEAR STUDENTS

GROUP I

Aikens, Annabelle, Brookville
Campbell, Blanche, Callensburg
Campbell, Dorothy, Clarion
Cook, Lucile, Clarington
Elder, Margaret, Strattonville
Frak, Lucy, Oil City
Groeck, Irene, Duquesne
Hollingshead, Mary, Shippenville
Jolley, Grayce, DeYoung
Kribbs, Katherine, Knox
Klingler, Martha, Knox
Knapp, Mildred, Baxter
McClelland, Ida, Swissvale
McElroy, Florence, Karns City
Neil, Hester, Red Bank

Nelson, Grace, New Bethlehem
Rimer, Dorothy, Rimersburg
Salisbury, Dorothy, Wilmerding
Shaw, Elizabeth, Sligo
Shipe, Helen, Marienville
Shoemaker, Edith, Kittanning
Snyder, Helen, New Bethlehem
Stitzinger, Winifred, Newmansville
Stover, Velma, Knox
Strawcutter, Ruth, Brookville
Taylor, Dorothy, Hawthorn
Trenkle, Martha, Kane
Weber, Arveta, Troutville
Wilson, Ruth, Marienville

GROUP II

Bahm, Bernice, Duquesne
Baughman, Ruth, Summerville
Beals, Gertrude, Emlenton
Bigler, Elinor, Clarion
Brown, Haezlette, Mosgrove
Buchanan, Geraldine, DuBois
Coleman, Louise, DuBois
Cook, Sara, Clarington
Crick, Thelma, Rimersburg
Davis, Evelyn, Clarion
Dorr, Mary, Petrolia
Eichner, Catherine, Harmony
Flick, Elizabeth, Rimersburg
Fox, Ellen, Barnes
Grabman, Laura, Zelienople
Harley, Laura, West Monterey
Havice, Miriam, Oil City
Herman, Eugenia, Clarion
Hockenberry, Dorothy, Butler
Hook, Avanel, Knox
Johnson, Lucy, Hazen
Jury, Kathryn, Clearfield
Keller, Mamie, Penfield
Kirkpatrick, Bernice, Clarion
Korb, Helen, East Brady
Loos, Geraldine, Reynoldsville
Lutz, Alberta, Clarion
Martin, Jessie, Oil City
Mays, Clara, Clarington
Mays, Rebecca, Callensburg
Miller, Gladys, Pierce
Mooney, Ethel, Clarion

Moyer, Winona, Zelienople
McAnnich, Marie, Sigel
McCabe, Kathryn, Duquesne
McKee, Velma, East Brady
McKinley, Faye, Brookville
Neil, Grace, Sligo
Paine, Lillian, Sigel
Porter, Helen, Sigel
Reed, Margaret, Miola
Reid, Edith, Clarion
Rhea, Phoebe, Callensburg
Rhea, Stella, Callensburg
Ross, Anne, Franklin
Sanders, Annabelle, Ellwood City
Santner, Estelle, Claridge
Smathers, Mildred, Clarion
Soult, Florence, Clearfield
Stahlman, Helen, Sigel
Stitt, Helen, East Brady
Streeter, Margaret, Clintonville
Summerville, Margaret, Brookville
Thomas, Joan, Oil City
Tiley, Bertha, Strattonville
Traister, Evelyn, Brookville
Truitt, Dorothy, Fairmont City
Turney, Maxine, Aliquippa
Wank, Dorothy, Coal Glen
Whaley, Marion, Brookville
Williams, Grace, DuBois
Wilson, Helen, Clarion
Wing, Ruby, Fisher
Young, Mary, Oil City

FIRST YEAR STUDENTS - *Continued*

GROUP III

Avery, Lester, Helen Furnace
Chitester, Albert, Brookville
Daum, Russell, Newmansville
Fulton, Ralph, Clarion
Fulton, Wayne, Clarion

George, Clarence, Clarion
Johnston, Joseph, Baxter
Powers, Robert, Mosgrove
Reitz, Frank, Summerville
Shreckengost, Edgar, Brookville

GROUP IV

Allen, Orval, Rimersburg
Barger, John, West Monterey
Braendle, Eugene, Royal Oak, Mich.
Burns, Clifford, Reynoldsville
Callen, Darl, Sligo
Coggon, Kenneth, Kittanning
Crawford, Henry, Sykesville
Dittman, Lawrence, Emlenton
Doverspike, Ray, New Bethlehem
DuMars, Wilbur, Cochranon
Elder, Arthur, Strattonville
Fox, Charles, Clarion
Greenwood, Barz V., Clarion
Heeter, Lewis, Parkers Landing
Henderson, Lowell, Summerville
Hileman, Colin, Red Bank
Hunt, Alden, Ambridge

Kata, Joseph, Ambridge
Kohn, Louise, Crafton
Kremmel, Cletus, Ambridge
Lore, Stanley, DeYoung
Mahaffey, Donald, Reynoldsville
Mochnick, John, Claridge
McHenry, Erma, Pittsburgh
Neal, Frank, Dayton
Neil, Frances, Punxsutawney
Rowley, Verner, Ambridge
Shick, Herbert, Fairmont City
Stewart, Howard, Rimersburg
Updegraff, John, Sykesville
Wein, Gustave, Clarion
Wein, Milton, Clarion
Williams, Kenneth, Duquesne
Wilson, Thomas, Sigel

SECOND YEAR STUDENTS

GROUP I

Aikens, Martha, Brookville
Alcorn, Dorothy, Brookville
Allshouse, Romaine, Summerville
Avery, Emma, Helen Furnace
Barnes, Helen, Cherry Tree
Bell, Charlotte, Clarion
Byron, Louise, Ford City
Campbell, Ruth, Clarion
Collner, Carolyn, Clarion
Cowan, Dorothy, New Bethlehem
Crock, Dorothy, Greensburg
Dibble, Dorothy, Rixford
Goldsmith, Minnie, Tionesta
Gustavson, Esther, Bradford
Hanst, Miriam, Knox
Hertig, Betty, Emporium
Hoffman, Ruth, East Brady
Huller, Hazel, DuBois
Kirker, Anna Jane, Zelenople

Lawhead, Margaret (Mrs.) Brookville
Miller, Frances, Girard, Ohio
Miller, Maxine, Leeper
McCormick, Frances, Clarion
McFadden, Dorothea, Richardsville
Over, Orpha, Sligo
Phillips, Mabel, Gastonville
Phillis, Martha Lou, Fombell
Powell, Wilda, Pittsburgh
Rea, Mildred, Reynoldsville
Rowe, Aldine, Knox
Sayers, Ruth, Cranberry
Shaffer, Florence, Brookville
Sherry, Margaret, Showers
Sloan, Mary Irene, Soldier
Smith, Alda, Clarion
Thompson, Ruth, Clarion
Timlin, Marion, DuBois
Tuttle, Margaret, Coryville

Walter, Charlotte, Leeper

SECOND YEAR STUDENTS - *Continued*

GROUP II

Abrahamson, Alice, Brockway	Martz, Vivian, Summerville
Barrett, Eleanor, DuBois	Miller, Leone, Shippenville
Beckman, Twila, Smethport	Monks, Alta, DuBois
Best, Fannie, Reynoldsville	Moore, Helen, Reynoldsville
Brosius, Twila, Knox	Moore, Vera, Kennerdell
Carson, Belle, Clarion	Morgan, Ruth, Rimersburg
Conley, Lucile, Clarion	Murphy, Juletta, West Monterey
Davis, Gladys, Munderf	McCleary, Laura, Miola
Dickinson, Lydia, Ludlow	McCleary, Ralph, Miola
Eberlin, Olive, (Mrs.) Clarion	McDonald, Frederick, Leeper
Feracioli, Agnes, Conifer	McElhatten, Kathleen, Clarion
Fidler, Alta, Clarion	McGregor, Aida, North Point
Freedline, Elizabeth, (Mrs.) Rimersburg	McHenry, Irene, Sligo
Gathers, Edna, Knox	McKinney, Ruby, Sligo
George, Marguerite, Clarion	Postlethwaite, Elsie, Brookville
Goble, Ida Boring (Mrs.) Clarion	Ramsey, Paul, Lawsonham
Haines, Mary, Reynoldsville	Richy, Vera, Franklin
Hetrick, Irene, Fairmont City	Schwab, Viola, Shippenville
Hoak, William, Uniontown	Schwem, Natalie, DuBois
Johnson, Zelma, Hazen	Shorts, Grace, Shippenville
Kahle, Jane, Oil City	Simpson, Helen, Corsica
Keller, Lillie, Luthersburg	Stalker, Rhea (Mrs.) Mt. Jewett
Lewis, Ruth, Oil City	Steltzer, Irene, Rimersburg
Logue, Alice, Clarion	Stewart, Lydia, Rimersburg
Love, Leah, Falls Creek	Taylor, Mildred, Clarion
Luther, Florence, Corsica	Thompson, Donald, Shippenville
Mahle, Bernice, Shippenville	Waggett, Florence, DuBois
Wilson, Irene, Strattonville	Whitehill, Elizabeth, Salem, Ohio

GROUP III

Kohlhepp, May, Rochester Mills

GROUP IV

Ellenberger, James V. Foxburg	Mowry, Ida Ruth, Sandy Lake
Fetzer, John, Sligo	McFarland, Everett, Clarion
Flanagan, William, Clarion	Reedy, Thomas, Templeton
Fleming, Allen, Corsica	Rowley, Elwood H., Ambridge
Kaizer, John, Stump Creek	Sheffer, George, Clarion
Kline, Raymond, Clarion	Slaughenhaupt, John, Clarion
Lindquist, Robert, Fairmont City	Steele, Herbert, Reynoldsville
Mahey, Jane, Clarion	Stewart, Paul, DuBois
Manson, Raymond, Rouseville	Stranges, Joseph, Ambridge
Moore, Harry, Ramsaytown	Vassia, Victor, Herminie

THIRD YEAR STUDENTS**GROUP IV**

Baldwin, Morris, Clarion
Barber, Willis E. Franklin
Graham, Max, Worthville
Gruver, Twila, Hawthorn

Killeen, Alice, Crafton
Moore, Clyde, Corsica
Reaghart, Florence, Strattonville
Wyse, Kenneth, Hawthorn

GROUP V (ELEMENTARY CURRICULUM)

Berrean, Phyllis, Sligo
Haskell, Eleanor, Clarion
Miller, Helen, Clarion

McCormick, Dorothy, Butler
Rutherford, Altha, Clarion
Weaver, Twila, (Mrs.) Clarion

FOURTH YEAR STUDENTS**GROUP V (ELEMENTARY CURRICULUM)**

Long, Gladys (Mrs.) Clarion
Stewart, Grace Darling, Clarion

Miller, Pearl Newton (Mrs.) Clarion

UNCLASSIFIED STUDENTS

Craig, Alma, Sligo
Dawson, Grace, Clarion
Irwin, Martha, Clearfield
Kestner, Laverne, Pittsburgh
Kindel, Rosetta, Clarion
Knapp, Paul, Baxter

Lewis, Ardelle, Shippenville
Love, Florence, Reynoldsville
Seybert, Jess, Clarion
Stein, Suzanna, Clarion
Wenner, Leland, Ashtabula, Ohio

SATURDAY STUDENTS**1928-29**

Bigelow, James E., Oil City
Braden, Chester M., Summerville
Brogan, Loretta, Clarion
Brown, Vance D., Oil City
Burkhouse, Elizabeth, Brookville
Cadigan, Mollie A., Oil City
Carlos, Thomas, Miola
Carrier, Oral, Baxter
Collett, Marion, Summerville
Davis, Merle, Knox
Doverspike, Walter J., Clarion
Ellenberger, Charles W. Brookville
Graham, Anna B. Clarion
Hall, Anna Mildred, Brookville
Heasley, Emma W., Knox
Heasley, Myrtle A., Knox

Heeter, Elizabeth Anne, Clarion
Henderson, H. W. Summerville
Hepler, Effie B, Clarion
Hugus, Edgar S, Knox
Hugus, W. Oscar, Knox
Johnston, Wayne C, Baxter
Miller, Harold, Clarion
Newell, Carl F., Strattonville
Park, Esther, Brookville
Renn, Harry C., Clarion
Renn, Martha C. (Mrs.) Clarion
Runyan, Bessie, Clarion
Skinner, Noble, Brookville
Stahlman, Philip, Shippenville
Walters, Helen, Clarion

MUSIC STUDENTS

Alcorn, Dorothy	Martin, Rowena
Baldwin, Morris	Miller, Helen
Becker, Mary Belle	McIntyre, Margaret
Brown, Haezlette	Phillis, Martha Lou
Campbell, Dorothy	Rierner, Isabel
Campbell, Ruth	Schwab, Viola
Cowan, Dorothy	Somerville, Paul
Curll, Ruth	Stahlman, Donald
Davies, Edna	Stahlman, Nannette
Fitzgerald, Jack	Shipe, Helen
Frak, Lucy	Smith, Alda
Fulton, Jane	Steltzer, Irene
Ganno, Rachael	Steele, Ruth
Klingler, Martha	Stitzinger, Winifred
Kribbs, Katherine	Streeter, Margaret
Mack, Anna Elizabeth	Trenkle, Martha
Mahey, Jane	Tuttle, Margaret

REGISTRATION SUMMARIES

1928-1929

Summer Session.....	419	
Adjusted to annual basis.....		70
First Year.....		137
Kindergarten-Primary.....	29	
Intermediate.....	64	
Rural.....	10	
Junior High School.....	34	
Second Year.....		115
Kindergarten-Primary.....	39	
Intermediate.....	55	
Rural.....	1	
Junior High School.....	20	
Third Year.....		14
Junior High School.....	8	
Four-Year Elementary Curriculum.....	6	
Fourth Year.....		3
Four-Year Elementary Curriculum.....	3	
Unclassified.....		12
Saturday.....		31
Total.....		312
Adjusted Registration.....		382

How to Reach Clarion



BY RAIL

Clarion may be reached from Pittsburgh by the Pennsylvania Railroad via Kittanning, Red Bank, and Summerville; from the North via Kane, Ridgway, Falls Creek, and Summerville; from the East via Driftwood, Falls Creek, and Summerville.

Connections on the B. & O. Railroad may be made from Pittsburgh, via Butler, Foxburg, and Clarion Junction or from the North through Mt. Jewett, Kane, and Clarion Junction.

BY MOTOR BUS

Clarion may be reached by motor bus from the East and West, four busses running each way daily between Clearfield and Titusville. Motor busses from Clarion to Butler through Chicora and East Brady connect with similar lines at intermediate points. Special rates are given to students.

PRELIMINARY ENROLLMENT BLANK

This blank together with \$15.00 for day students or \$12.50 for boarding students, must be mailed to State Teachers College, Clarion, Pennsylvania; to insure enrollment. Do not send currency.

Name of Applicant.....
(Give Last Name First)

Address of Applicant.....
Number and Street

.....
Town County State

Date of Birth.....
Month Day Year

.....
Name of Parent or Guardian responsible for bills

Address.....
Number and Street Town County State Tel. No.

Do you desire to enter in September, February, or June?.....

What is your church preference?.....

Give the town and county of the four-year high school from which you graduated.....

When did you graduate?.....

Is this your first enrollment in this institution?.....

Give the names and locations of any institutions which you have attended since leaving high school.....

Give the towns and counties in which you last had teaching experience.....
.....

What State Certificate do you hold?.....

What Teachers College Certificate do you desire?.....

In case a student decides to withdraw from enrollment and notifies the Business Office not later than a week before the opening of the session the fee minus \$3.00 will be returned.

No permission to live off the campus will be given as long as rooms are available in the dormitories. Special cases will be handled by the Principal.

Additional information and copies of the College Catalog will be sent upon request.

